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## Short Biography

Dr. Obura, Elizabeth Atieno, earned her Ph.D and M.Ed in Educational Administration and Planning both from The Catholic University of Eastern Africa and B.Ed Arts English/Literature in English from the same University. She teaches Educational Administration and Planning, Instructional Methods, Educational Economics, Educational Assessment and Evaluation, Research Methods, Subject Methods English, History of Education, Subject Methods Literature in English, Sociology of Education, Comparative Education and Contemporary Issues In Education in Africa, Research in Education, Educational Planning, Educational Administration, Legal Issues in Educational Administration, Data Processing and Computer Packages, Fundamental Issues in Educational Administration, Human Resource Management in Education, Resource Mobilization in Educational Institutions and Educational Leadership for the Future among others. Some of her research areas include Mentoring, professional development, knowledge transfer, equity and equality in education, gender mainstreaming in education, legal issues and policy in higher education, ICT integration in education and educational administration.

## Dr. Obura Elizabeth Atieno Publications

1. **Obura, E.A. (2020).** COVID-19: A thrust toward Home-Schooling? Thought Leadership Series on COVID-19 & Innovation in Africa, African Centre for the Study of the United States. Johannesburg: University of Witwatersrand. (Accepted).
2. **Obura, E.A. (2020).** Factors affecting Principals' Mentoring role in professional development of Newly Posted Teachers. International Journal of Educational Administration and Policy Studies, ISSN: 2141-6656. (In Press)
3. **Obura, E.A. (2019).** Perceptions toward Principals' Mentoring Roles in Professional development of Newly Posted Teachers in Public Secondary Schools in Kisumu East Sub-County, Kenya. IOSR Journal of Humanities & Social Sciences (IOSR-JHSS). E-ISSN: 2279-0879, p-ISSN: 2279-0845. DOI: 10.9790/0837-2411078090.

4. **Obura, E.A. (2019)**. The family: Nexus of transformative education and leadership. ISOR Journal of Research & Methods in Education (IOSR-JRME), (e-ISSN:2320-1959,p-ISSN:2320-1940). DOI: 10.9790/7388-0906020713.
5. Rutto, K. N., **Obura, E.** & Munyua, J.K. (2019). Influence of Teachers' Educational Qualification on Attitude Towards Supervision in Keiyo North Sub-County, Kenya. The International Journal of Humanities & Social Studies, (ISSN 2321 - 9203), 1(3), 1-9.
6. **Obura, E.A.** Adhiambo, J.M. & Wambiya, P. (2017). Factors affecting mentoring Doctoral students for knowledge transfer in selected private and public universities in Kenya. Paper submitted to Mwenge Catholic University, 3rd Annual Conference, Language & Education (pp 157-168). Moshi: Mwenge Catholic University.
7. **Obura, E.A.**, Adhiambo, J.M. & Momanyi, M. (2017). Factors affecting professional development of newly posted teachers in Selected Public Secondary Schools in Kenya. Paper submitted to Mwenge Catholic University, 3rd Annual Conference, Language & Education (pp 200-209). Moshi: Mwenge Catholic University.
8. **Obura, E.A.** & Adhiambo, J.M. (2016). Globalization and administrative practices in higher education in Kenya. Paper presented to Mwenge Catholic University, 2nd Annual Conference, Globalization and its impact on social, economic and political changes in East Africa (pp 100-110). Moshi: Mwenge Catholic University.
9. Adhiambo, J.M. & **Obura, E.A.** (2014). Towards transformation: The role of educational administrators in interreligious and intercultural dialogue within institutions of higher education. African Journal of Education, Science and Technology, 2(1), 91-97.
10. Ngigi S.K., & **Obura E.**, (2018). Blended-Learning-in-Higher-Education: Challenges and Opportunities. Keengwe J. Ed. Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education, IGI Global, NK, USA. Pp 290-306. ISBN13: 9781522555575. DOI: 10.4018/978-1-5225-5557-5

11. **Obura, E.** & Adhiambo, J.M. (2016). Lifelong learning in higher education in Sub-Saharan Africa. (2016). In Ngigi S. K. & Adhiambo J. Ed. Reorienting the Curriculum for Sustainability. CUEA Press, ISBN 978 - 9966-015-45-7
12. Owili, N.A., **Obura, E.A.** & Adhiambo, J.M. (2015). Effectiveness of Biology curriculum on environmental management in selected secondary schools in Langata Division, Nairobi County, Kenya. In S. N. Kang'ethe & J.M. Adhiambo. Advancing Education: A challenge to institutions of learning (pp 38-58). Nairobi: CUEA Press.

## Conferences

1. **Obura, E.** (June 2017): The Catholic University of Eastern Africa. Faculty of Education 10th Interdisciplinary Session on Re-Orienting the Curriculum.
2. **Obura, E.** & Ngigi S.K. (2017). Writing and Presenting a Conference Paper. Academic Publishing Workshop for Students and Staff. The Catholic University of Eastern Africa-AMECEA Gaba Campus. Saturday, July 22, 2017
3. **Obura, E.** & Ngigi, S.K. (June 2017). Knowledge Management in Higher Education (June, 2017). Nexus between Policy and Evaluation. International Conference on Re-Learning to be Human for Global Times: Philosophy, Information Technologies and Changes of the African Life Worlds. College of Humanities and Social Sciences School of Liberal and Performing Arts Department of Philosophy, Makerere university, 1st – 2nd June 2017
4. **Obura, E.** (November 2016). Mwenge Catholic University, Moshi, Tanzania: 24th -25th November. Third Annual Mwenge Catholic University Conference, MCUC, on “Language and Education”
5. **Obura, E.** (November 2015). Mwenge Catholic University, Moshi, Tanzania: 19th -20th November, 2015. Second Annual Conference on Globalization and its impact on social, Economic and Political changes in East Africa”

6. **Obura, E.** (June **2015**). The Catholic University of Eastern Africa, 10th to 12th June, 2015  
Faculty of Education 8th Interdisciplinary Session 2015 Conference: “Reorienting the Curriculum for Sustainability”
7. **Obura, E.** (June **2014**). The Catholic University of Eastern Africa, 11th to 13th June, 2014  
Faculty of Education 7th Interdisciplinary Session 2014 Conference. Advancing Education: A Challenge to Institutions of Learning.
8. **Obura, E.** (June **2014**). The Catholic University of Eastern Africa, 6th June, 2014 First Round  
Table Discussion, School of Graduate Studies, CUEA. The Family: The Nucleus for Transformative Education and Leadership.
9. **Obura, E.** (June **2013**). The Catholic University of Eastern Africa, 25th-29th June. Second  
Annual International Conference. Challenges of Development in Africa.
10. **Obura, E.** (June **2013**). The Catholic University of Eastern Africa, 12th-14th. Faculty of  
Education 6th Interdisciplinary Session. Effective Leadership in Institutions of Higher Learning:  
A Prerequisite for Societal Transformation.
11. **Obura, E.** (June **2012**). The Catholic University of Eastern Africa, 26th-30th Africa’s Golden  
Jubilee: Assessing 50 Years of Scholarship and Development in Africa.
12. **Obura, E.** (30th November- 3rd December **2011**). Rome, Italy: III World Congress on the  
Pastoral Care of International Students.

### **Current projects/ recent appointments**

Currently, she is the coordinator for postgraduate studies at the Department of Education School of Education and Social Sciences, University of Embu. She has previously served as Head of Education Programmes at Gaba (Eldoret) Campus in Faculty of Education of the Catholic University of Eastern Africa